## Panel Discussion: Problems and Perspectives

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# Integrating Formal Education and Non Formal Learning

- How can we integrate formal education and non formal learning; for instance learning in schools and workplace learning?
- What kind of competences do teachers need?



## **Measuring The Competencies Needed**

- How can we measure the students' real competences and how can we integrate real competence in the formal competence system?
- Which consequences does it have on teaching adults?
- What kind of competences does it require from the adult educators?



## The Problem of Transfer

- When talking about adult education the problem of transfer is crucial.
- How can we secure that learning in the educational system is used in actual practice?
- How can we improve the amount of competence developed in learning situations used in working situations?
- What is the role of the teachers in this process?

NEK NATIONAL CENTRE OF COMPETENCE DEVELOPMENT

#### How to be Sure...

- How can we be sure that the competences developed in teacher training courses are the most relevant and efficient competences?
- How can we be sure that the way we are teaching teachers in adult education is the best way?
- How can we evaluate and measure the impact of teacher training in adult education.

