

The Effective Competences of teachers in Lifelong Learning

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Main topics :

Life-long learning teachers Must have

- **the ability to develop and integrate curriculum resources**
- **the ability to teach students learn how to study**
- **the ability to organize students for cooperative learning**
- **the awareness and ability for self-improvement and to set an example for students**

1. Life-long Learning teachers must have the ability to develop and integrate curriculum resources

1.1 Identifying the effectiveness of curriculum resources

- Teachers must carefully analyze the significance of a variety of curriculum resources and determine the value of the corresponding curriculum resources with the clear objectives of student career development, academic learning objectives and curricular activity targets.

1.2 Integrating the Curriculum resources

- To explore the possible natural, social, human resources
- To demonstrate the integrated view of the great curriculum resources
- To input the lives of teachers and students into the curriculum
- To integrate information technology with the curriculum and bring into full play the advantages of information technology

1.3 Using the curriculum resources

- Teachers should establish a structured, full-featured, and versatile curriculum resources system, so that a large number of curriculum resources can form sequential and related groups of curriculum resources with curriculum goals as the axis.

**2. Life-long learning teachers
must have the ability to teach
students learn how to study**

2.1 Stimulating and maintaining student interest in learning

- The key for students to learn how to study is the interest in learning. It is the responsibility of teachers to use effective methods to stimulate and maintain student interest in learning.

2.2 To make good use of things that students are more familiar with

- Teachers should be able to give an example from the current situation, realizing the circumstantial transformation of knowledge, and transform the external logic knowledge into the circumstantial knowledge the students can associate with.

2.3 To teach students to choose appropriate learning strategies

- Learning strategies refer to the series of procedures, methods and rules that students use in their learning process for the purpose of completing their learning task.

2.4 Enhancing students' capacity for independent participation

- First, choose the cognitive strategies to enhance the efficiency of their learning
- Second , guide their own learning activities with the goals
- Third, put their learning process under the control of their own awareness

3. Life-long learning teachers are required to have the ability to organize students for cooperative learning

3.1 The design capacity for cooperative learning

- First, to grasp the standard of group division and the scale of groups
- Second, to develop the rules of activities that all students can understand and accept
- Third, to clarify the activities of teachers
- Fourth, to choose and develop questions

3.2 The guidance capacity for cooperative learning

Students should

- learn to express themselves
- learn how to listen in order to grasp the core of the views of others
- learn how to reflect and discover the characteristics and shortcomings
- learn how to sum up

3.3 The monitoring capacity of cooperative learning

- Teachers must conduct effective monitoring of the entire learning process , realizing the organic unity of the content, time and activities, so that everyone can have participation, enjoyment and development.

4. Life-long learning teachers should have the awareness and ability for self-improvement and to set an example for students

4.1 Continuously broadening their knowledge scope

- The ability to identify problems that is based on the appropriate knowledge and the spirit to learn modestly are very important to teachers

4.2 To learn and acquire the necessary knowledge and methods for scientific research

- Teachers must guide students in research-based learning

4.3 It is necessary to have good psychological quality

- The first is the role of teachers' adaptability.
- The second is the mental perception.
- The third is the emotional control power.
- The fourth is psychological forbearance.
- The fifth is education expression.

To sum up

- life-long learning teachers carry the mission to improve the quality of people's life, meet people's cultural needs and career advancement. They must continuously sum up experience in practice, in order to enhance their teaching ability.

Thank you!