

# CELINE



Content Embedded Literacy Education for the New Economy

**Boost your VET students' professional skills by strengthen their literacy competences!**



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## What:

CELiNE aims to develop the abilities of VET teachers/trainers to embed literacy into job-specific content.

CELiNE aims to offer the opportunity to enhance the efficiency and competences of the vocational students/specialists at their workplace by enhancing/improving their literacy competencies.

## Why:

Content embedded literacy is a major pathway towards developing the literacy skills necessary in today's working environment during professional training. We offer an innovative pedagogical approach in training embedded literacy teaching strategies for VET trainers.

### TARGET-GROUPS:

- trainers of the VET teachers, in initial and in-service training
- the VET teachers
- the technicians / technical staff who work with pupils in vocational education in the form of teaching practice or apprenticeship processes and activities
- students in technical colleges and universities, the future teachers in the VET system
- the pupils and trainees in the VET systems, i.e. the European workers who need new workplace competences to enhance their employability, job efficiency, continuing professionalization, job reorientation/reconversion

### BENEFITS:

- your students will develop better professional competencies
- your students will be able to adapt properly to the work environment and workplace requirements
- your students will have a better capacity to adapt to work changes
- your students will have a better capacity to further specialisation and job reorientation/reconversion

## Who:

CELiNE is developed by a consortium of highly rated institutions in the area of vocational training, adult education and literacy researchers.

## Where to find out more


Visit [www.celine-project.eu](http://www.celine-project.eu) and download **CELiNE's PRODUCTS:**


### *The Training curriculum and training materials*

- Six modules: Literacy, lives and learning in the New Economy's context, Literacy in working life and workplace. Mapping workplace literacy, Student focused approach of embedded literacy teaching, Teaching content embedded literacy, Using ICT to embed literacy in vocational activities, Reflective practice
- Inovative pedagogical approach
- Flexibility and adaptability of modules for specific professional courses
- Clear-cut layout and directions

### *Resource pack for VET teachers*


- Chapters: Motivational activities, Examples of the literacy challenges of certain vocations, How can you improve your literacy skills?, Communication skills, including both speaking and Listening, The ICT challenges and rewards, Reflection on practice critical thinking
- Activities
- Handouts
- Suggestion
- Assessment forms


 IRETA INSTITUTUL ROMAN DE EDUCATIE A ADULTILOR/IREA - coordinator

 DIE DEUTSCHES INSTITUT FÜR ERWACHSENENBILDUNG E.V./DIE

 ERFON K.E.K – KENTRO EHAFTAMATIKIHΣ

 UNIVERSITÀ DEGLI STUDI FIRENZE: DIPARTIMENTO DI SCIENZE DELL'EDUCAZIONE E DEI PROCESSI CULTURALI E FORMATIVI

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