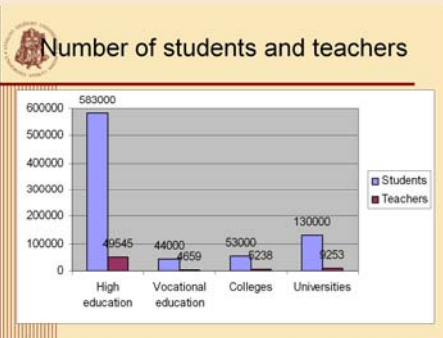


LIFE LONG LEARNING: EDUCATING ADULT EDUCATORS LITHUANIAN PERSPECTIVE



Development of continuous adult education possibilities in the context of LLL

- Research made in 2004 by group of researchers from Vilnius Pedagogical University, Vilnius University, Vytautas Magnus University and Social Research Institute (http://www.smm.lt/svietimo_bukle/docs/suaugusiuju_testinio_mokymo_ataskaita.doc);
- 923 adults (18+) responded to questionnaire.

- ### Adult education – official approach
- Learning for improvement of the professional qualification;
 - Attendance of non-formal courses;
 - Studying in adult, vocational and higher schools, colleges or universities after the break.

Have you learned somewhere during last year?



What are your main motives or reasons for learning?



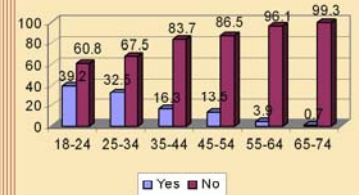
Three spheres of an adult educator's activities can be distinguished: Didactic, Subject, Managerial, with managerial activities starting to gain more attention than earlier.

Three main pathways and an **additional pathway** to become an adult educator can be identified (in Lithuania, according to its legal system).

1. First cycle studies: undergraduate studies in adult education (e.g., Management of Educational Services at VMU, Andragogy at KU, etc.).
2. Second cycle studies: graduate programme in adult education (e.g., Management of Adult Education at VMU, and other)
3. Professional studies in adult education (1,5 years studies after any other undergraduate studies diploma is received); diploma of professional studies in adult education is granted.

Additionally: if a person teaches adults, he/she is required to have a certificate in education, provided by an in-service teacher-training institution (4.5 ECTS; general education, didactics, psychology are thought in such courses).

Have you learned somewhere during last year?



Why you are not learning?

