

Teachers and Trainers in Adult Education and Lifelong Learning. Professional Developments in Asia and Europe

Bonn, Germany 29-30 June 2009

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Lifelong Learning

- Adult education
- Continuing education and training
- Human resource development, updating of qualifications, re-skilling
- Integrated perspective formal, non-formal and informal learning, innovation and entrepreneurship



LLL-policy development

- EU made LLL overall programme for education, training and learning 2007-2013
- Many Asian countries have governmental strategies for LLL
- LLL for employability, competitiveness, economic growth, social cohesion, personal development
- ASEM cooperation in LLL since ASEM IV



ASEM LLL Hub

- A Hub is a meeting point, open space, platform for dialogue
- A network of Asian and European universities in LLL
- Carry out evidence-based comparative research
- Facilitate dialogue between researchers and policy-makers



ASEM LLL Hub

- LLL Hub: university management representatives from 38 universities in 24 countries
- Five research networks with 70 researchers
- LLL Hub Secretariat and Chairmanship at Danish School of Education, Aarhus University
- Advisory board with ministry representatives from 14 countries



5 research networks

- Research Network 1: Development of ICT skills, e-learning and the culture of e-learning in Lifelong Learning. Coordinated by Korea National Open University, Korea.
- Research Network 2: Competence Development as Workplace Learning. Coordinated by the Danish School of Education, Aarhus University, Denmark.
- Research Network 3: Professionalisation of Lifelong Learning with a special emphasis on Teacher Training. Coordinated by the German Institute for Adult Education and Duisburg/Essen University, Germany.
- Research Network 4: National strategies of Lifelong Learning with regard to citizens' motivation and barriers against continuing education and training. Coordinated by the National Centre for Education Development Research, Ministry of Education, China.
- Research Network 5: ASEM Core Competences Research Group. Coordinated by Seoul National University, Korea.



Next steps

- Thailand host AB-meeting July 2009
- ASEM LLL-conference November 2010
- 1. Common understanding on concepts of Lifelong Learning (LLL)
 comparative analysis on the diversity of LLL frameworks and policy levers designed to achieve LLL goals would give added value
- 2. Role of Initial Vocational Education and Training (IVET) and Continuing Vocational Education and Training (CVET) in LLL: pathways, e-learning, on-the-job learning.
- 3. Horizontal building-blocks of LLL creating systematic changes and supporting the realisation of LLL:
 LLL Guidance, Recognition of non-formal and informal learning (RNFIL), workplace learning
- 4. Making learning more attractive with special regard to those who are not involved with learning/education: motivating learners, attractive courses (relevance, flexibility, individual needs)
- 5. ICT, e-learning: quality and certification



Funding

- Longterm planning
- Sustainable organisation



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