

# **The Art of Networking**

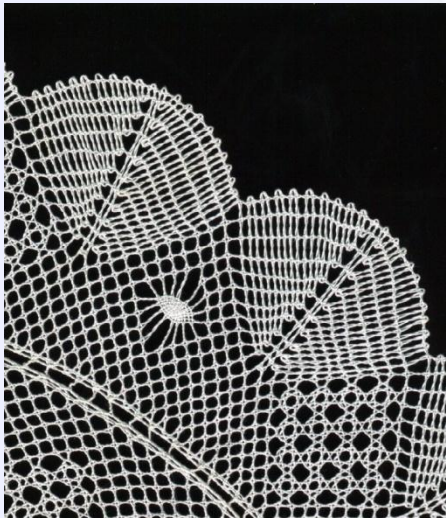
Competences for networking in European education

*Acting in networks -  
A key professional competence of adult educators*

Sabine Wiemann, BUPNET GmbH, Göttingen, Germany

- > Introduction to networking in adult education
- > ComNet – Project Background
- > Project activities: Course development
- > Exemplary module
- > Experiences and perspectives

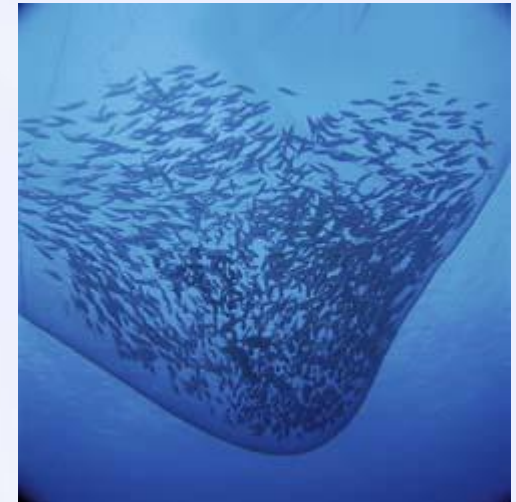
## Networks



*Artificial structures...*



*...carefully arranged...*

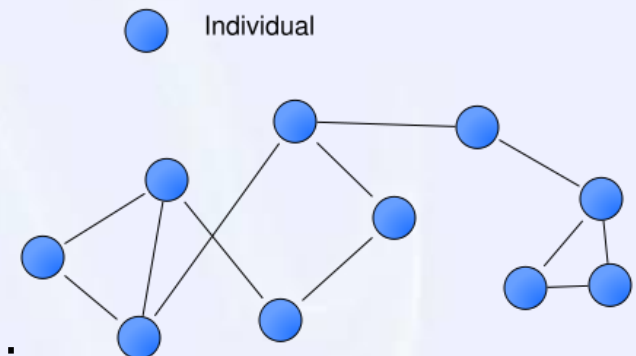


*...with a clear purpose...*

Networks play an increasingly important role in European lifelong learning policies.

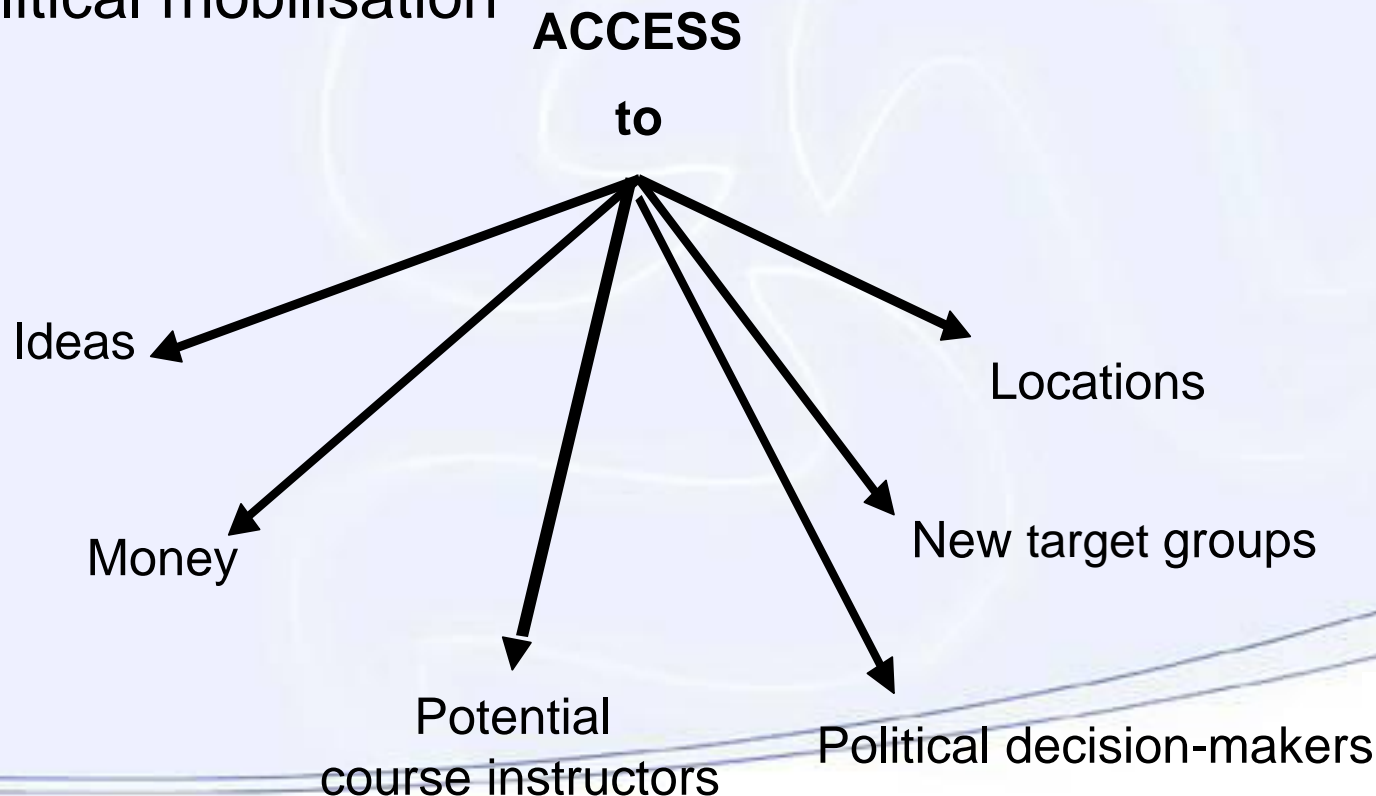
## Networking in this context means:

- Process of building up ties
- ...between either individuals or institutions
- ...over a longer period of time
- ...in order to attain joint objectives
- ...and to generate added value for its members.



## Networking for multiple reasons:

- > Access to information, ideas or funds
- > Support or mutual assistance in professional crisis situations
- > Compensate structural deficits
- > Political mobilisation
- > ...



## NETWORKS are

- **about networking**

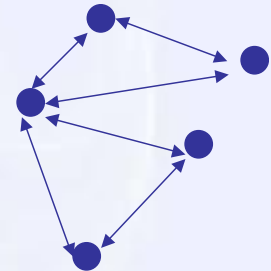
bring together practitioners, experts and policy-makers in a specific field and create an organisational framework for intensive contacts and exchange

- **about learning**

provide ample implicit and explicit learning opportunities

- **about policy making**

measurable impact in the educational field concerned

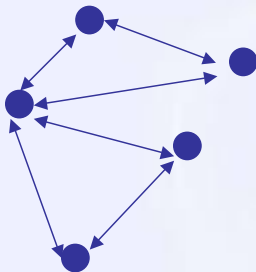


# Introduction – Networking in education

Increasing networked character of educational work requires network competences,

i.e. ability to act effectively in networks and to coordinate complex and multiple network processes.

Networking as key competence is not altogether new but needs fresh perspective on a range of socio-personal, management and technical skills (Web 2.0).



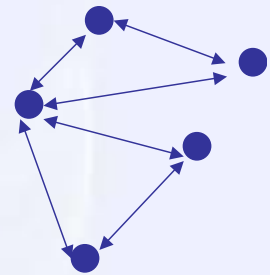
ComNet - Follow-up project of European project  
*EUROWEAVING*

*EUROWEAVING* analysed success criteria in European network projects.

## **Motivation:**

Prominent role of networks in Europe

Results of some of the funded networks were below expectations in terms of contribution to the educational field concerned

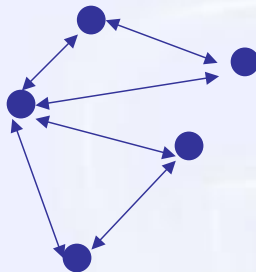
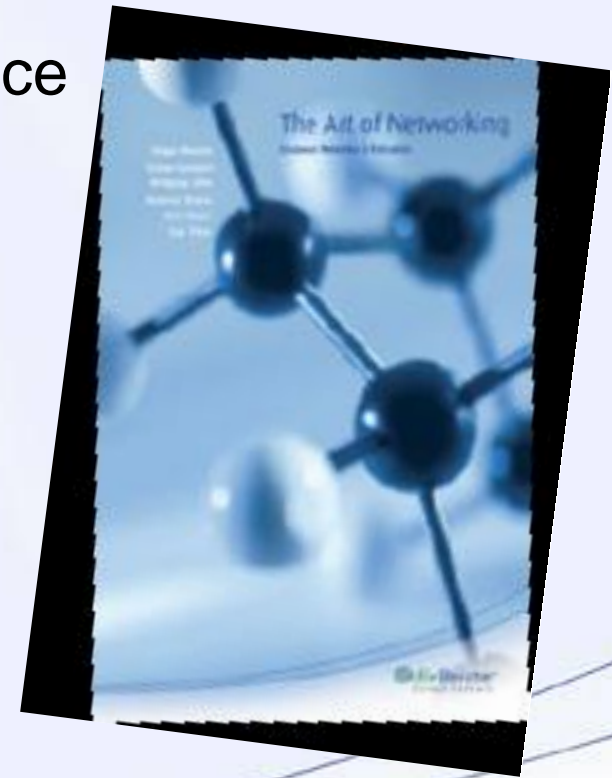


## *Results EUROWEAVING*

Publication with examples of good practice and tips for networkers

Findings and results relevant for all kind of networks (not necessarily LLP)

Basis for ComNet project





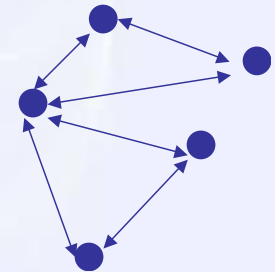
## > LLP GRUNDTVIG MP



Education and Culture DG

Lifelong Learning Programme

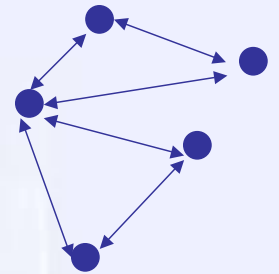
- > DIE BERATER (AT) coordinator
  - Holger Bienzle
- > Alden Biesen (BE)
  - Guy Tilki
- > BUPNET (DE)
  - Sabine Wiemann
- > European Cultural Interactions (GR)
  - Katerina Kolyva
- > B&EC (ES)
  - Esther Gelabert
- > NIACE (UK)
  - Nick Meyer



- > Scientific consultant and evaluator  
Wolfgang Jütte & Tim Scholze

Project aims:

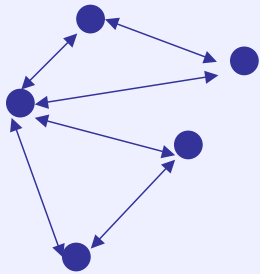
1. To enhance education practitioners' networking knowledge and competences for acting effectively in professional networks at local, regional, national or European level.
2. To increase the number and quality of Grundtvig networks in the Lifelong Learning Programme.



Development of a Grundtvig Course

European course for Comenius and Grundtvig target groups

- Blended Learning Approach

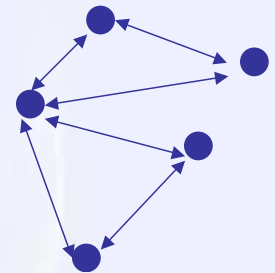
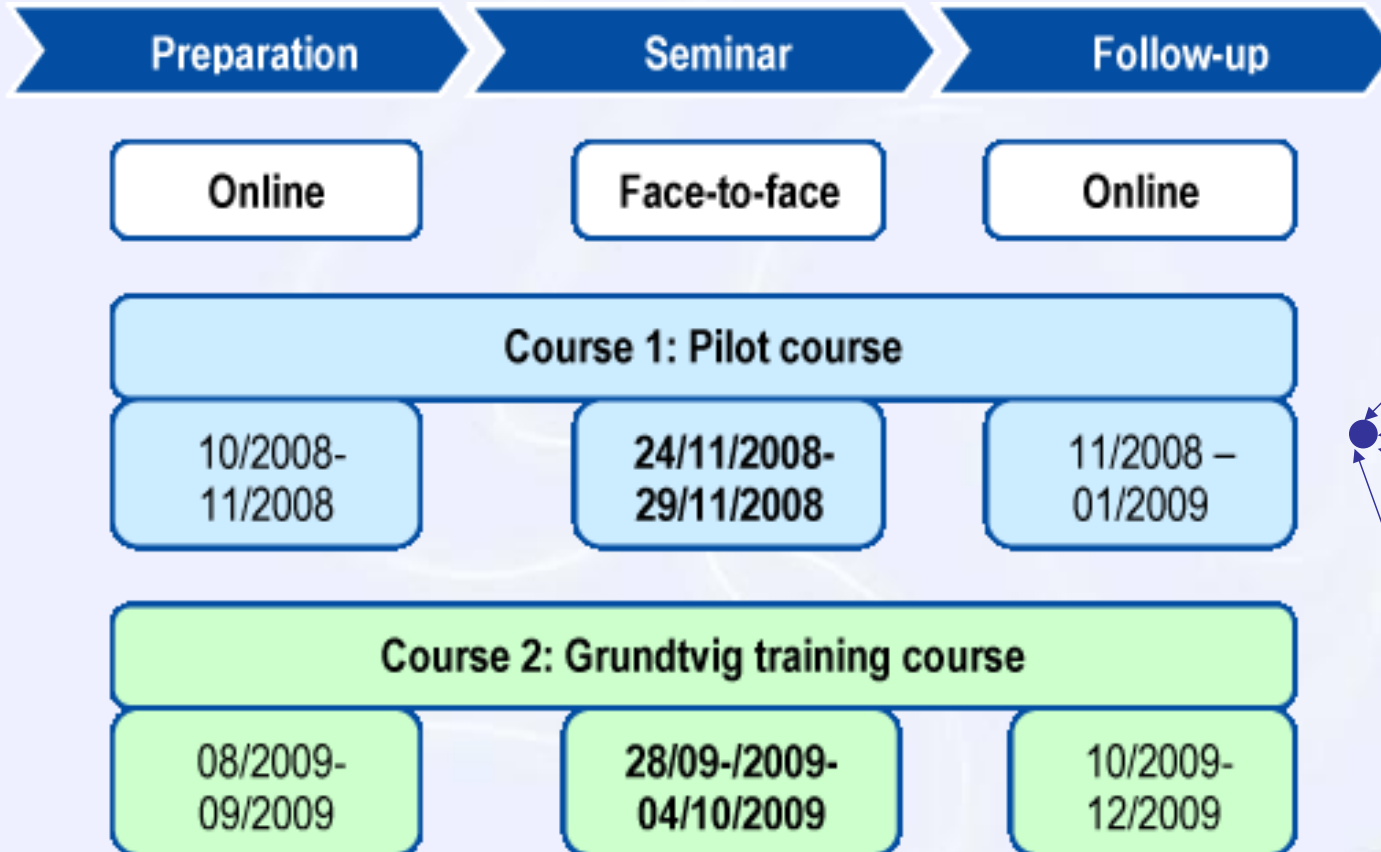


- o 4 weeks preliminary phase as e-Learning
- o 5-day seminar
- o Follow-up as e-Learning

- ▶ Main focus on practice orientation to ensure relevance for participants' professional practice
- ▶ Theoretical input combined with action-oriented methods to promote peer-to-peer learning.
- ▶ Networking competences dealt with are put into practice during the seminar.

# ComNet – Course Development

Pilotkurs Nov 2008 + Grundtvig course Sep 2009



## **Network theory**

Network and networking: definitions and concepts –  
Network analysis - Driving forces of networks -  
Organisational forms of networks

## **Social networking skills**

Basic interpersonal competences - Approaching people -  
Identifying networking potential - Creating trust –  
Managing relationships

## **Networks in EU programmes**

EU policies on Lifelong Learning - The mission of networks in EU  
funding programmes - Applying for EU funding –  
Promotion, dissemination, valorisation - Reporting

## **Setting up a network**

Mapping own networking needs - Needs analysis -  
Network typology and strategy - Planning the network -  
Selecting network members - Creating a financial basis

## **Network management**

Challenges of network management - Diversity - Intercultural  
aspects - Organisation, management and decision-making-  
Network coordinator profile - Leadership and management styles

## **ICT tools for networks**

Role of ICT in social networks - Group dynamics and ICT  
Media culture - Overview of ICT tools for social networks -  
Analysis and application of ICT tools for networking

## **Learning in a network**

Types of learning in a network - Methods to promote learning in a  
network - Reflection on learning - Large group learning methods  
Methods of visualizing, mapping and evaluating learning

## **Network evaluation**

Planning network evaluation - Evidencing and gathering  
information - Evaluation indicators and tools –  
Social context and change management

## **Policy and advocacy**

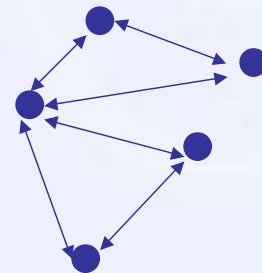
Mapping the policy context of a network - Developing a policy  
action plan - Approaching key actors - Advocacy methods  
Links with media

## **Sustainability**

Network promotion and dissemination –  
Identifying sustainable aspects of the network-  
Creating a sustainability plan - Social capital

# Exemplary module – ICT tools for Networks

- > **Networking competences to be enhanced**
- > Awareness that the IT-tools can only support the networking – Technology is only a vehicle!
- > Ability to identify the working needs in networks and the supporting technology
- > Practical skills to use the tools



# Exemplary module – ICT tools - ePortfolio

Getting to know to each other, profile, expectations...

**blended learning institutions cooperative**

Ihr Blog | Ihre Dateien | Ihr Netzwerk | Your Resources | Ihr Profil | back to mainsite...

Account Einstellungen | Ausloggen

Herzlich Willkommen Sabine Wiemann

**alles durchsuchen**

Profile mit Inhalt 'interests' = 'networking':

Sabine Wiemann	Johnny Baltzersen	Anni Karttunen	PANA ANDRA-DINA	Gabriela Körting

Franziska Steffen	Guy Tilkin	David McQuillan	Loreta Staskuniene	Jana Vastatkova

Elmo De Angelis	Paola de Rosa	Asli OGUZ	Veerle De Troyer	Karin Waldemarsson

Petri Sotarauta

**Ihr Profil**

RSS | Stichwörter | Resources

**kürzliche Aktivitäten**

eigene Aktivitäten ansehen

**Ihre Freunde**

- Tim Scholze
- Tanja Wehr
- Daniela Schwenke
- Petra Viegas
- Ray Vassallo
- Antoine Gambin
- Karl-Ludwig Kratz
- Sandra Paulos

FreundInnen Monitor (FOAF)

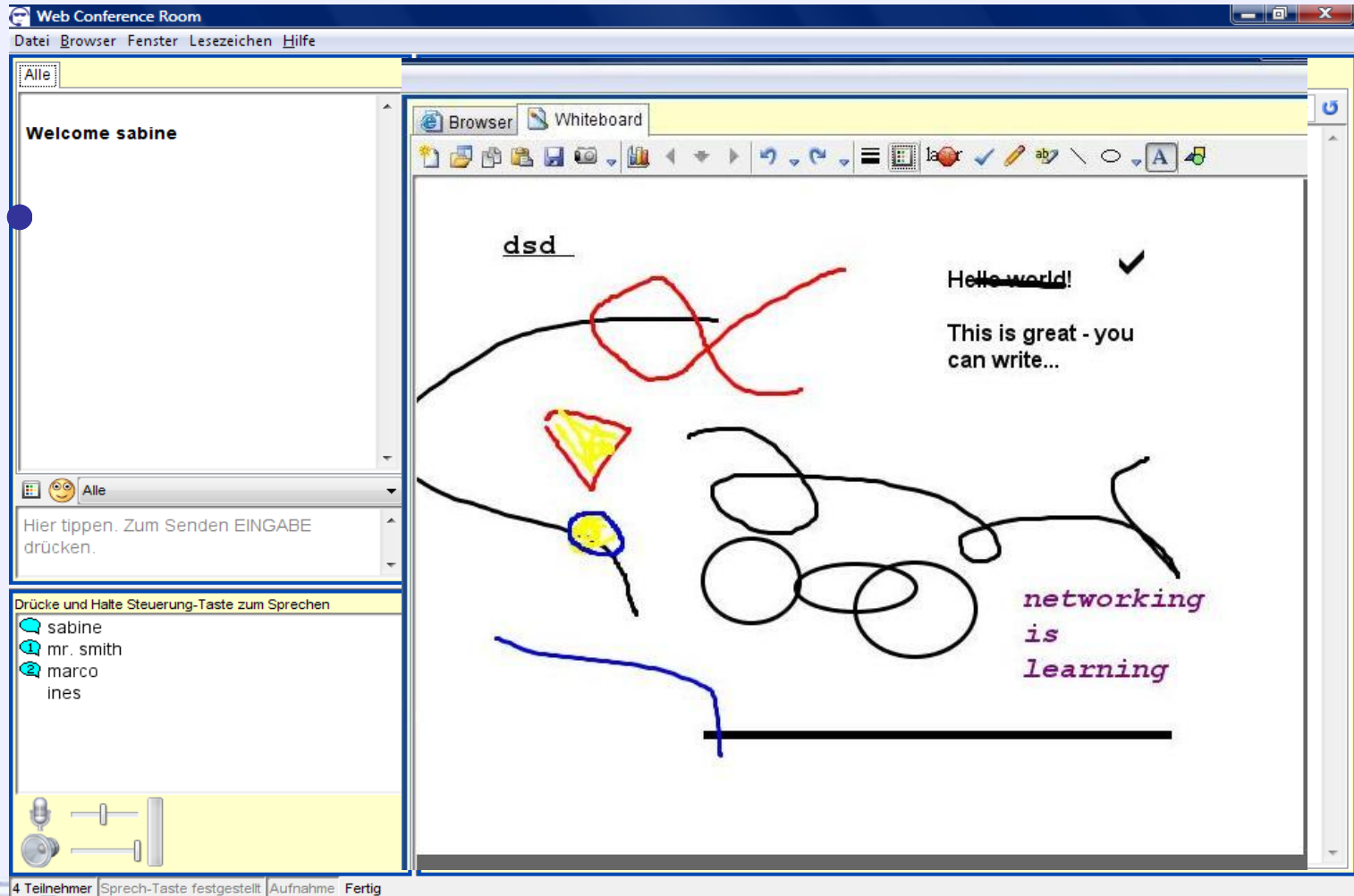
**suchen**

>>

zufällige Stichwörter

# Exemplary module ICT- online conferencing

## Introduction to synchronous communication



The screenshot displays a web conference room interface. On the left, a vertical sidebar contains a chat window with the message "Welcome sabine", a list of participants (sabine, mr. smith, marco, ines), and audio controls. The main area is a whiteboard with a toolbar at the top. The whiteboard content includes the text "dsd", "Hello world!" with a checkmark, "This is great - you can write...", and "networking is learning" in purple. There are also several hand-drawn shapes: a red scribble, a yellow triangle, a blue circle, and a black scribble. A status bar at the bottom indicates "4 Teilnehmer | Sprech-Taste festgestellt | Aufnahme: Fertig".

Web Conference Room  
Datei Browser Fenster Lesezeichen Hilfe

Alle

Welcome sabine

Alle

Hier tippen. Zum Senden EINGABE drücken.

Drücke und Halte Steuerung-Taste zum Sprechen

- sabine
- mr. smith
- marco
- ines

4 Teilnehmer | Sprech-Taste festgestellt | Aufnahme: Fertig

dsd

Hello world! ✓

This is great - you can write...



networking is learning



# Exemplary module ICT- eLearning

## Introduction of eLearning modules in preliminary phase

Soll Firefox dieses Passwort speichern? Speichern Nie für diese Website Diesmal nicht ×



**Welcome Institut ComNet Team!**

**Description:**

This course will present to you a relatively new scientific field: Social Network Analysis.

















It will enable you to interpret network relations. This is important since the the "ties" between the partners are the main characteristics of a network.

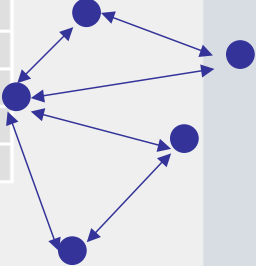
Apart from the individual properties of the partners the major development potentials of a network can be described according to two indicators:

- Stability
- Efficiency

In the following units we will describe those indicators and development dimensions, deliver some more background knowledge and develop some prototypical network structures with you.

After a short excursion about network visualisation this course will start with an introduction about development dimensions and indicators of networks including an entry questionnaire about your ideas about networking. Subchapters about the specific stability and efficiency indicators will follow.

 Visualisation 	<b>Name of course:</b>	Network Theory
 Introduction to SNA Theory 	<b>Kind of course:</b>	Telelearning
 Quiz Network Gobbledygook 	<b>Field of study:</b>	Networking
 Stability 	<b>Place of event:</b>	internet
 Efficiency 	<b>Dates:</b>	Preliminary course phase
 Prototype networks 		
 Strengths and Weaknesses of Prototype Networks 		
 Preparatory Task 		



[Bupnet](#) [Home](#) [Login](#) [Service](#) [documentation system](#) [Demo](#) [Impressum](#)



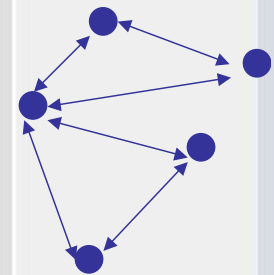
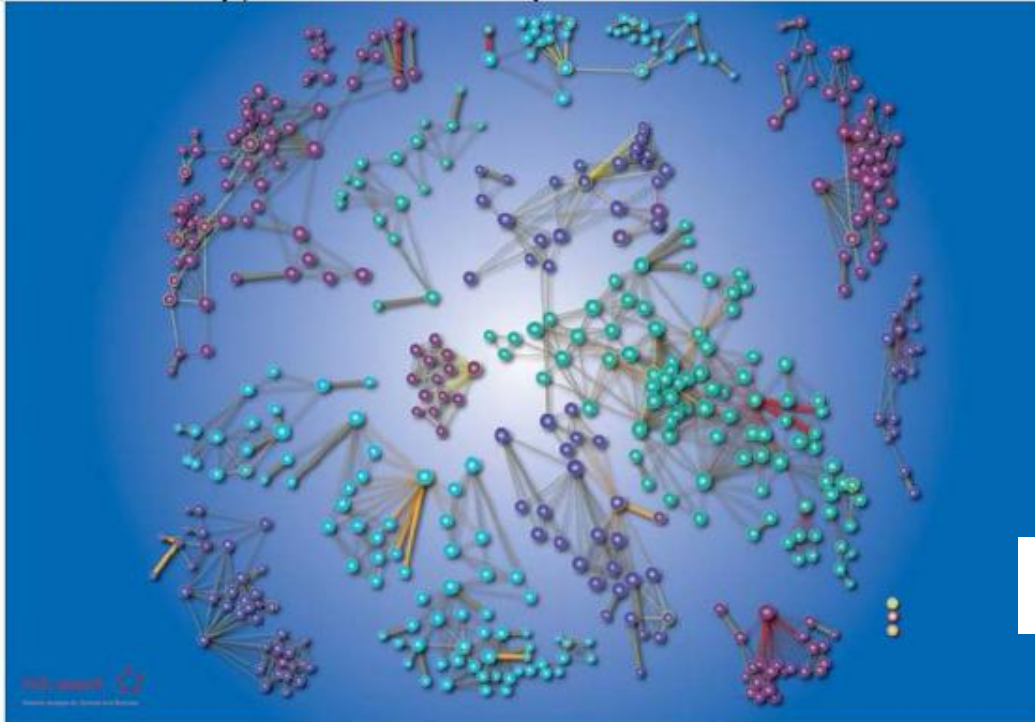
Welcome Institut ComNet Team!



### Visualisation

Before analysing the network criteria we want to lead you attention to an important analytical tool when characterizing networks: Visualisation.

Visualisation is a very powerful instrument to analyse network relations.



## Intro: Network theory

We will use the well known network graphs with circles to indicate the network partners and the connecting lines between them to indicate their relations.

You will be astonished how many interesting findings you may get only by interpreting these visualisations of networks.



# ALDEN BIESEN IN EUROPE

ComNet course material will be published in September 2009  
and courses will be run on a regular basis.

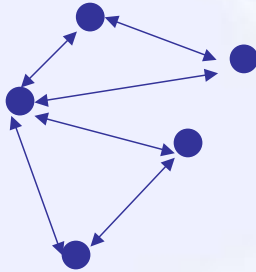


First edition:

The Art of Networking  
28.09.2009 - 03.10.2009  
Landcommanderij Alden Biesen  
Kasteelstraat 6  
B-3740 Bilzen, Belgium

# The Art of Networking - International course

Sabine Wiemann  
BUPNET GmbH  
Am Leinekanal 4  
D – 37073 Göttingen  
[swiemann@bupnet.de](mailto:swiemann@bupnet.de)



Further Information  
[www.networks-in-education.eu](http://www.networks-in-education.eu)