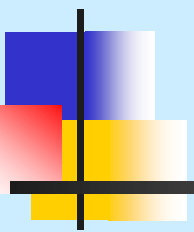


Validation of adult educator's competences: European initiatives and challenges

A decorative graphic on the left side of the slide, consisting of a vertical black line intersecting a horizontal black line. To the left of the intersection are three overlapping squares: a blue one on top, a red one on the left, and a yellow one on the bottom.

Raluca Lupou

Romanian Institute for Adult Education

A decorative graphic consisting of overlapping colored squares (yellow, red, blue) and a black crosshair.

Content

- Identification info
- Rationale
- Validpack
- Feedback and reactions
- Sustainability
- Limitations
- Further developments



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Identification information

- VINEPAC project:

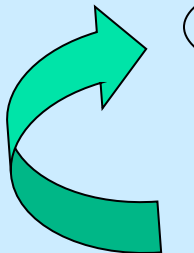
Validation of Informal and Non-Formal Psycho-Pedagogical Competencies of Adult Educators

- Leonardo da Vinci project, 2006 – 2008
- 7 partners, 5 countries (RO, DE, FR, ES, MT)
- www.vinepac.eu

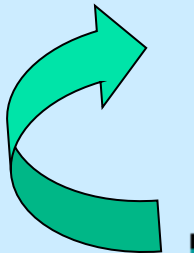
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Rationale

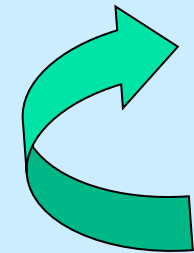
**validation of adult educators' prior learning –
alternative to the formal training pathway**

A green curved arrow pointing to the right.

- trainers overtake this responsibility and manage their own professional and personal developments

A green curved arrow pointing to the right.

- few education/training systems for adult education professionals (Switzerland, Austria, UK)

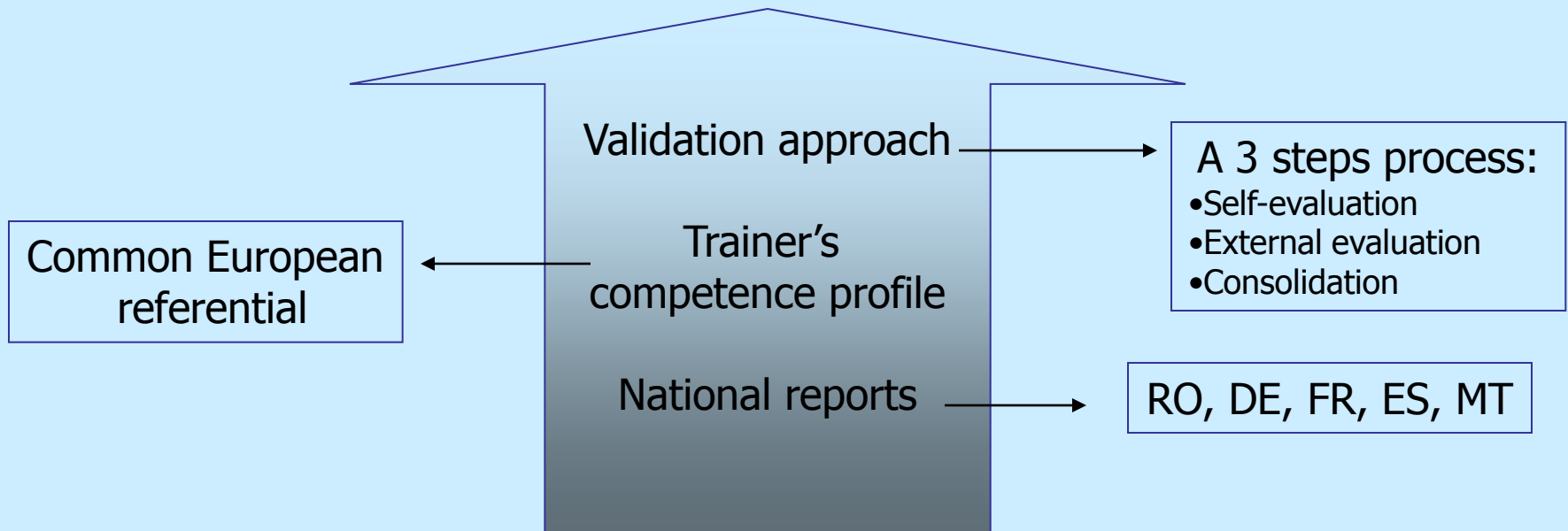
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- little attention is paid to professionalisation of staff working in adult learning

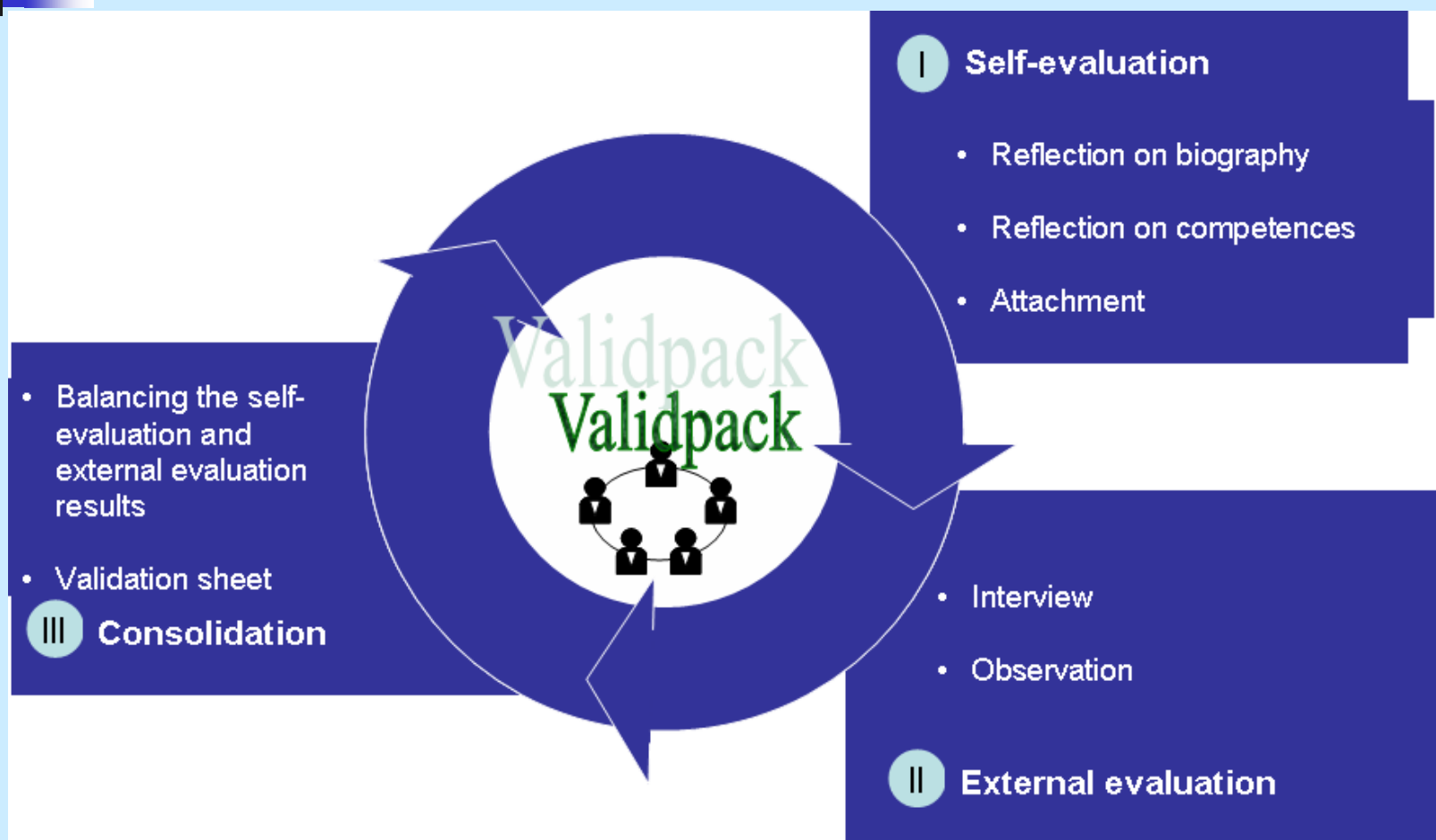


From VINEPAC to Validpack

Validpack



Validpack - structure



1. Self-evaluation

Reflection on biography

Learning contexts and learning outcomes



Mind map



Table

Reflection on competences

	Very well	Well	Well enough	Not well
...	<input type="checkbox"/>			
...			<input type="checkbox"/>	
...		<input type="checkbox"/>		

Narrative self-evaluation

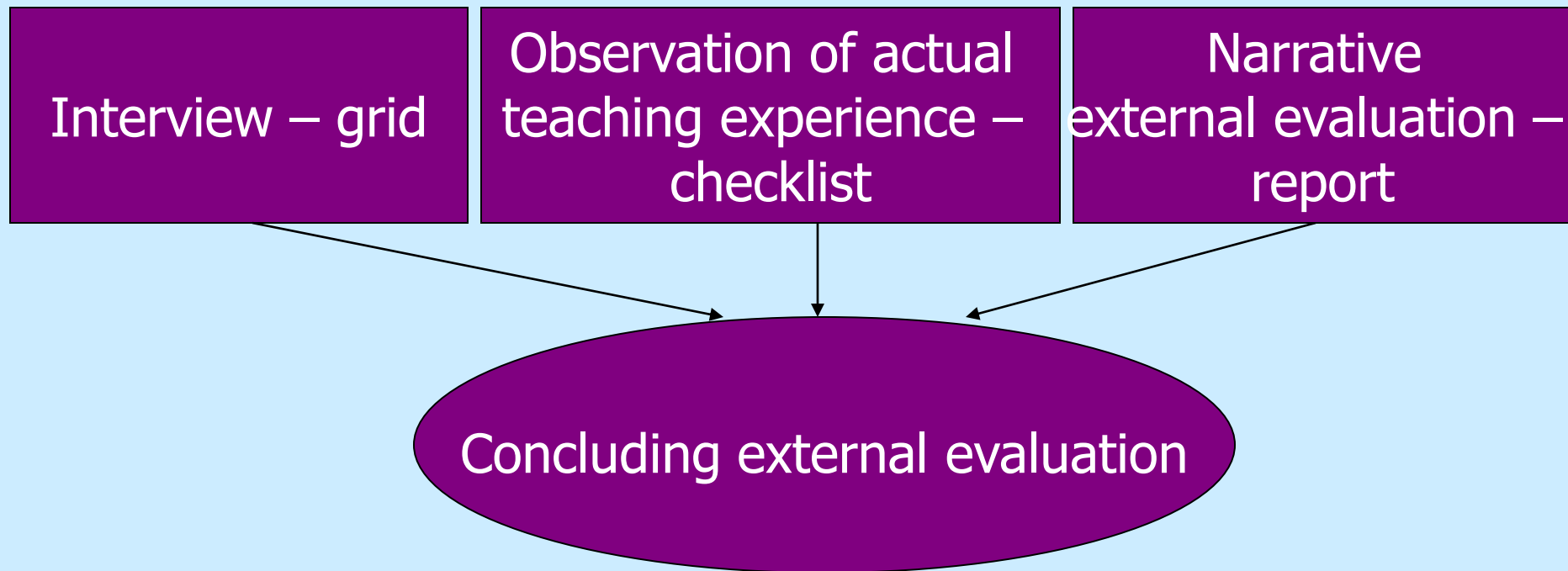
Self-evaluation report

Attachment

Proofs of declared competences:

- Activity portfolio
- Reports
- Publications
- Professional events attendance certificates
- Etc.

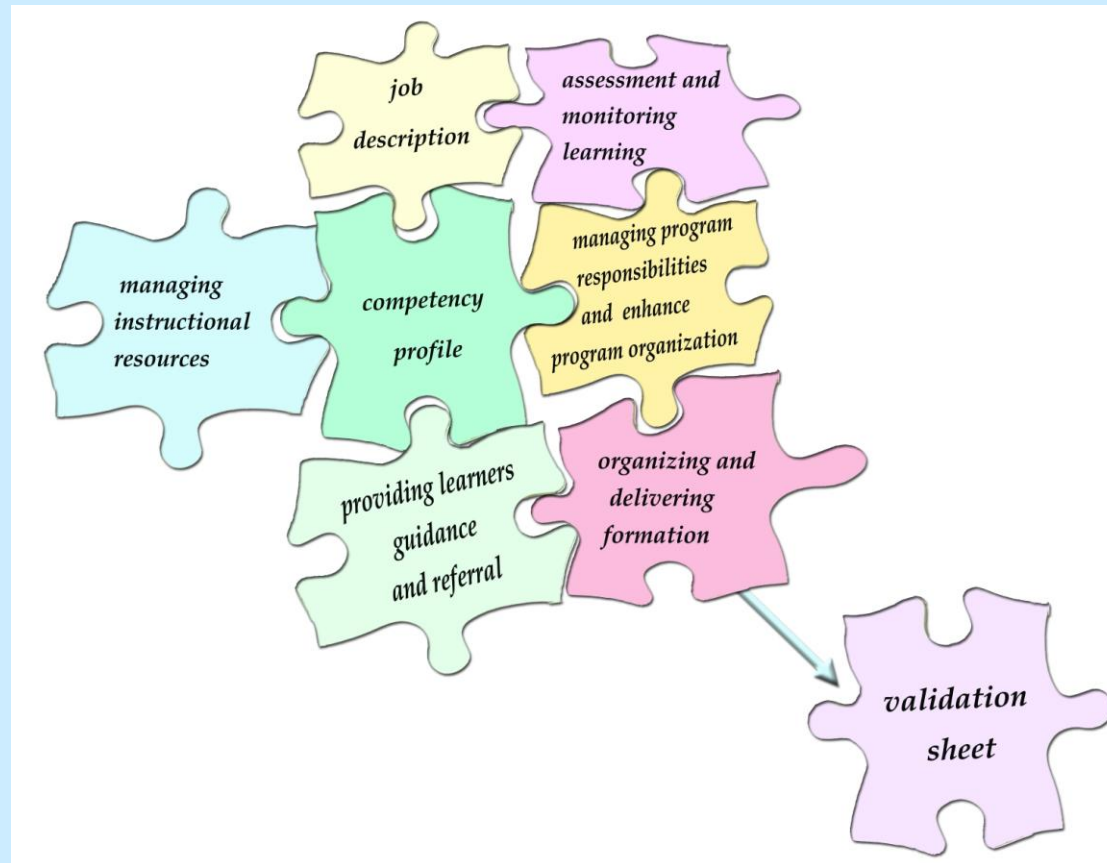
2. External evaluation



- External evaluator – what competences?



3. Consolidation of results



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How to use Validpack?

- Handbook for the use of Validpack
- Guide for assessors

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Feedback and reactions

- Testing phase: reliable, complex, efficient, user-friendly
- Conference: strength in self-evaluation step
- Final report: complex and innovative, recommendation to be sent to CEDEFOP



Limitations

- Rating scale: very well, well, well enough, not well
- Knowledge – a cluster of competences
- Beneficiaries/ learners feedback on trainer's activity

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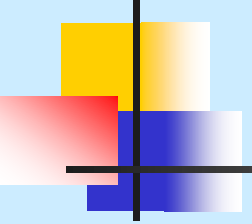
Sustainability

- IREA – competence assessment centre
- Flexi-Path project - Flexible professionalisation pathways for adult educator between the 6th and the 7th level of EQF; www.flexi-path.eu
- Any other ideas?

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Further developments

- Professional profiles and career pathways in AE
- Quality assurance system
- Infrastructure
- Certification system



Thank you for
your attention!

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